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**Optimal Learning Model Across the Curriculum**

**DEPENDENCE INDEPENDENCE**

Ongoing Assessment & Celebration

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| *To Learners* | *With Learners* | | | *By Learners* |
| **I DO IT** | **WE DO IT** | **H a n d o v e r o f R e s p o n s i b i l i t y** | **WE DO IT** | **YOU DO IT** |
| **Demonstration** | **Shared**  **Demonstration** | **Guided**  **Practice** | **Independent Practice** |
| *Teacher* | *Teacher* | *Student* | *Student* |
| -initiates  -models  -explains  -thinks aloud  -shows how to do it | -demonstrates  -leads  -negotiates  -suggests  -supports  -explains  -responds  -acknowledges | -applies learning  -takes charge  -practices  -problem solves  -approximates  -self-corrects | -initiates  -self-monitors  -self-directs  -applies learning  -problem solves  -confirms  -self-evaluates |
| *Student* | *Student* | *Teacher* | *Teacher* |
| -listens  -observes  -may participate on a limited basis | -interacts  -questions  -collaborates  -responds  -tries out  -approximates  -participates as best he can | -scaffolds  -validates  -teaches as necessary  -evaluates  -observes  -encourages  -clarifies  -confirms | -affirms  -assists as needed  -responds  -acknowledges  -coaches  -evaluates  -sets goals |
| *Instructional*  *Context* | *Instructional*  *Context* | *Instructional*  *Context* | *Instructional*  *Context* |
| -thinking aloud  -writing and reading aloud  -direct explanation | -shared writing and reading  -interactive writing and reading  -shared read aloud  -scaffolded conversations | -guided writing and reading experiences  -partner writing and reading  -reciprocal teaching  -literature conversations | -independent writing and reading  -informal conferences  -partner writing and reading  -homework and assignments |

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